

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Did you notice that Mark shaved off his beard over the summer?

Man: Notice? I didn't even recognise him.

What does the man mean?

- 1) He hadn't noticed any change in Mark 2) Mark looks different without a beard
3) He thinks Mark looked better with the beard 4) He hasn't seen Mark yet
5) He would never recognise Mark with his beard

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Would you like more coffee?

- 1) I'm afraid I don't. 2) You're right. 3) I'm OK, thanks. 4) Me too.
5) Neither, thank you.

Recently, more and more students have started to take up (1) ... full-time paid work while they are still studying. This means that some of them end up actually leaving their degree courses because they see the advantages of having (2) ... stable income and feel that this is more useful than getting a degree. Earning a reasonable wage means that they are able to begin to pay (3) ... the debts they have run (4) ... while they were at college or university. Why do they have these debts? Sometimes it is because they are not good (5) ... managing their money and overspend (6) ... entertainment and clothes. Sometimes it is not their fault. Banks are keen to offer students credit cards and it is very easy to build up a big overdraft. And it is almost impossible (7) ... students to cover all the costs of (8) ... accommodation and other necessary expenses.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) a 2) an 3) the 4) -

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) a 2) an 3) the 4) -

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) out 2) in 3) up 4) off

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (8).

- 1) a 2) an 3) the 4) -

§ 1. Over the past four hundred years, 450 types of plants and trees around the world have become extinct as a result of the combined effects of global warming, population growth, flooding and the fact that deserts are **advancing** in some regions at a rate of nearly four miles a year. Scientists estimate a quarter of the world's remaining 270,000 plant species will be under threat of extinction by 2050.

§ 2. In 1997, in an attempt to try to prevent the loss of plants, volunteers all over Britain began collecting seeds (*семена*). The seeds collected are now housed in the Millennium Seed Bank, which is expected to become the world's biggest seed bank and, apart from preserving almost all the plant life in Britain, it also aims to have saved the seeds of almost a tenth of the world's flowering plants in the next twenty years. If they are successful, the Millennium Seed Bank Project will be one of the largest international conservation projects ever undertaken.

§ 3. In order to achieve this aim, the Millennium Seed Bank has a team of scientists who travel to distant corners of the world to find and collect seeds. They also help local botanists to set up their own seed banks. They Spend a great deal of time negotiating with governments to allow them to collect the seeds and bring them back to Britain for storage in the Millennium Seed Bank.

§ 4. When these seeds arrive at the seed bank, they are sorted, cleaned and dried and then X-rayed to make sure that they haven't been damaged in any way that might stop them from growing into healthy plants. Finally, they are placed in ordinary glass jars and stored in three underground vaults (*хранилище*) at temperatures of -20 °C. Most plant Species have seeds that can be dried, frozen and stored for years and still grow into healthy plants. However, the seeds of Some Species cannot be dried, so they

can't be stored in seed banks in the usual way. Roger Smith, head of the Millennium Seed Bank, explains that Scientists at the bank are already working on finding new ways of storing those seeds that cannot survive the drying and freezing process, and also on how to regenerate the seeds when they become extinct in their natural habitats. "At the moment, all we're doing is preserving these plants for the future. We won't have managed to conserve any species until we find the way to successfully regenerate them and grow new plants from them," points out Smith. "But at least this way, when the technology becomes available, and it will, we won't have lost everything."

§ 5. Dr Hugh Pritchard, head of research at the Millennium Seed Bank, says: "While it's true that many of the plants we preserve at the bank aren't useful at the moment, that doesn't mean they won't become useful in the future. Something like thirty per cent of the medicines we use today are based on products or chemicals which have been extracted from plants. So it's easy to see why we need to preserve the **diversity** of the earth's plant life for the future."

7. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What do scientists believe will happen by 2050?

- 1) 450 types of plants will be in danger of becoming extinct.
- 2) Part of the world's plant life will face extinction.
- 3) Environmental factors will affect only 450 plant species.

8. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The Millennium Seed Bank carries out its work by

- 1) training foreign governments to plant seeds.
- 2) travelling around the world with botanists from other countries.
- 3) collecting international seeds and returning them to Britain for storage.

9. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

The methods used in storing the seeds show that

- 1) Some species cannot be stored by regular means,
- 2) some of the plant species develop into healthy plants.
- 3) some seeds are damaged when X-rayed.

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

10. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

The manager came up to me and asked me for an explanation. He said documents must not be removed from his office without his agreement. I said I (1) ... what he (2) ... but he ignored my protests. He said, "I'm not going to have an argument about this. You (3) ... a document. Give it back or you'll be in serious trouble." This accusation (4) ... me and I was very worried about him threatening me. He (5) ... critical of me before. I could hardly speak but I told him that he shouldn't have blamed me and he (6) ... away angrily. Ten minutes later he returned and he was very apologetic. "I'm sorry," he said. "It was my mistake. I (7) ... you an apology."

11. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) hadn't known 2) didn't know 3) hadn't been knowing 4) wasn't knowing

12. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) meant 2) had meant 3) had been meaning 4) was meaning

13. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) stormed 2) was storming 3) had been storming 4) had stormed

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) owed 2) am owing 3) owe 4) have owed

June and Malcolm Harding spent their life savings on their first home, and thought they were set for life. But just over a year later, June handed the keys back to the estate agent. Since then they've also sold most of their furniture. (1)_____

What started as a way to stop Kelly being bored in the summer holiday has become the focus of all their lives. She won her first competition after only 10 weeks of skating lessons. Soon after, Kelly's coach left Britain for Canada and her parting words changed the Harding's lives for ever. "Find the money to keep Kelly on the ice," she urged. "She'll go all the way to the top." From then on, there was no question — whatever it cost to make Kelly a winner, they'd find a way.

(2)_____ "I started skating when I was 10," — June said. "I saved all the money I could for lessons by doing errands for neighbours. But Mum and Dad were poor and when Mum saved to buy me boots, Dad said that it was a mere waste. I never skated again. I wasn't going to let that happen to Kelly." They had to take Kelly out of school so she could practise more. As she was still only fourteen, they had to guarantee the local authorities she'd continue her studies until she was seventeen. (3)_____ "I worked out we only got £ 500 for £ 5,000 worth of furniture — but at least it paid for some more lessons," said June. "The only things we kept were the TV and video because we can never afford to go out. Luckily, our new accommodation is furnished. We took our car off the road because we can't afford to run it. We haven't had a phone for four months, or a holiday in six years." (4)_____

Despite being permanently poor, June and Malcolm have no doubt they're doing the right thing. "Just seeing Kelly on the ice, smiling and happy, makes it all worthwhile," her father said. "Even if she doesn't make it she'll have had the opportunity thousands of girls haven't."

Kelly, now seventeen, was placed 13th in last year's junior championship and has won nearly thirty competitions so far. "I know I'm very lucky," she admits. (5)_____ Her coach, a former British champion, is convinced she'll go far. "I think she'll make the Olympic squad," she said. "Kelly is an exceptional girl — gifted and very hardworking."

(6)_____ It's unlikely that her mum will ever see her win, though, because she gets too nervous to watch. "People think we're mad giving up everything," continues June, "but we believe in our daughter... I'd do it all over again tomorrow."

15. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
2 — However, all these sacrifices have not been enough.
3 — June has her own reasons for wanting Kelly's success
4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

- 1) 1 2) 2 3) 3 4) 4

16. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
2 — However, all these sacrifices have not been enough.
3 — June has her own reasons for wanting Kelly's success.
4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

- 1) 1 2) 2 3) 3 4) 4

17. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — That meant the added cost of a private tutor at £ 140 a month.
2 — However, all these sacrifices have not been enough.
3 — June has her own reasons for wanting Kelly's success.
4 — All to give their daughter Kelly the chance to become a world champion ice-skater.

- 1) 1 2) 2 3) 3 4) 4

18. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — "Mum and Dad have given up their own lives just for me and I'm determined not to let them down."
2 — Kelly now hopes to make the final three in the British Ice Skating Championship.
3 — The last time I bought a dress was for my son John's wedding last year.
4 — A few simple steps could reduce the cost.

- 1) 1 2) 2 3) 3 4) 4

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

But, nothing lasts forever. Carbon Street is about to be change. Mr. Bing, a self-made billionaire, has a plan. A big plan. A big plan for a big house. After years of when searching all over the world, he has determined that Carbon Street is the perfect place to live. He plans to build the biggest house in the world at the end of the street.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

Where (ещё) did you go besides the zoo?

21. Переведите на английский язык фрагмент предложения, данный в скобках.

Does Sally (**похожа**) after her grandfather in her talent for design?

Many young people dream about a career in modelling. However, few of them realise exactly what it is like to be a professional model. It is (1) ... all glamour and riches. Only a (2) ... hopeful youngsters actually make it as professionals. (3) ... can be very hurtful to be told that you don't have (4) ... is needed.

22. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

23. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

When I was a teenager, I used to play the flute in my school orchestra. (1) ..., in much of the music that we played, the sound of the flute was needed only occasionally, which, of course, upset me. Therefore, I spent a lot of my time during the performance counting the beats. Those minutes spent reciting "one, two, three, four" while the rest of the orchestra played seemed (2) But they planted in my young brain the idea that there must be a (3) ... between music and number. For me, out of the (4) ... of orchestra practice, a new passion for mathematics was born.

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

FORTUNE, END, BORE, CONNECT

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

FORTUNE, END, BORE, CONNECT

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

FORTUNE, END, BORE, CONNECT

29. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

FORTUNE, END, BORE, CONNECT

1. She described the whole play to us ... detail.
2. Both my sons are crazy ... old motorbikes.
3. The restaurant prides itself ... having the best pizza in town.
4. There are so ... lemons in the fridge that I can't make lemonade.
5. ... Susan use to be slim when she was at university?
6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

30. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

31. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

32. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

33. Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. The tallest trees in the world are called redwoods and they have grow in California. These
2. trees which can reach heights of around 91 metres. Among the enormous redwoods,
3. one other giant tree beats them all. This tree was discovered and measured in 2006.
4. The National Park Service then announced itself that at 115.7 metres, it was the tallest
5. tree in the world. Now it is so enough famous that it even has a name, 'Hyperion'.
6. In California there are every other giant redwoods which are just a little shorter than
7. Hyperion. The exact location of many of these enormous trees is been kept secret to
8. prevent them from being damaged. A typical redwood tree may lives for 500 to 700 years.
9. The National Park Service says that the redwoods' great height it is mainly due to the
10. climate in California; there is many heavy rain every year and the temperatures are mild.

34. Прочитайте текст. Из строки (1) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

37. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

38. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

39. Прочитайте текст. Из строки (9) выпишите ОДНО лишнее слово.

40. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.